

HIPON educational project at the end?

The project **“ICT e-modules on HistoPathology: a valuable online tool for students, researchers and professionals-HIPON”** coordinated by Associate Professor Dr Andreas C. Lazaris from Medical School of the National and Kapodistrian University of Athens, with partners from University of Zagreb School of Medicine, Croatia, Radboud University Medical Centre, the Netherlands, Centre for the Advancement of Research & Development in Educational Technology (CARDET), Cyprus, and Ss. Cyril and Methodius University, Faculty of Computer Science and Engineering, FYROM, has been co-financed by the **Lifelong Learning Program of the Education, Audiovisual and Culture Executive Agency, The Commission of the European Union** for a period of 3 years, from January 2013 till December 2015.

The main idea of HIPON project is to follow mixed learning pathways using the best of ICT System (e-modules, online game, virtual portfolio, histo-book) in combination with great expertise of content developers, in order to make pathology learning process more interesting and more practical. It is completely oriented to the end-users; students, residents and staff pathologists. After 3 years of hard work, the pathologists involved in this project alongside with IT experts and experts in innovative learning designs, developed an autonomous, well-structured and user-friendly, multi-language e-learning platform, providing a valuable teaching tool for students, researchers and professionals.



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An International Conference & ICT Workshop, under the title “Improving Pathology Teaching” was held in Athens, Greece, on October 22nd and 23rd 2015. All presentations were highly interesting, but especially important and encouraging for the project consortium were the presentations of students who were using/testing HIPON platform; they were more than satisfied with the content, the way of its presentation, as well as with its innovative design. In fact, they even stated that HIPON introduced a light in the dark room of pathology learning.



After 36 months of close and intensive work of 5 partners from 5 different countries and 3 different fields, and positive feedback from end users, we can feel contented with our work. In modern world, where barriers are growing all around like mushrooms, we have showed that the only way to move forward and grow is to work together, using HIPON little red horse to jump over all obstacles, and to improve learning, understanding and communication.

HIPON project has come to its end, but every end is just a new beginning...

The HIPON Consortium

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