





1. What? (ComBuS Aims)

NEWSLETTER CONTENTS

- 2. Why? (ComBuS Motivation)
- 3. Who? (ComBuS Partners) 4. How? (ComBuS Goals)
- 5. What's been done? (ComBuS Progress) 6. What's next? (ComBuS Continuation)

What? (ComBuS Aims) ComBuS is a whole school program

designed to empower students, teachers, school staff, school leaders and parents to effectively combat bullying and create healthy and safe school communities.

Despite the current efforts in national and European level, bullying appears to be an escalating challenge. According to Beat Bullying, recent

2. Why? (ComBuS Motivation)

studies have shown that: • 70% of young people have experienced some form of bullying.

- · One million children are bullied every week, inside and outside of
- Bullying is the biggest concern for children as they grow up.
 - At least 20 children every year commit suicide because they are being – or have been – bullied.

The effects of school bullying on children's stress levels, depressive

tendencies, and self-concept are a barrier to their learning and development, as well as, their active integration and participation in the school environment. There remains a need for a comprehensive 'whole-school' framework which explores the origins of bullying, its effects in and beyond the school-life of the child, and subsequent policies and procedures for its detection and eradication.

3. Who? (ComBuS Partners)



ITC

Innovation

Training Center

The ComBuS consortium includes 6 other partner organizations from 5 different countries across Europe, namely:

Leader of the ComBuS project is CARDET (Centre for the Advancement of Research and Development in Educational Technology), one of the leading non-profit centres (NGO) for education and technology in the Mediterranean, based in Cyprus.

www.innovationtrainingcenter.es

ITC, a training and consultancy organization based in Spain



KMOP, an NGO focused on Family and Childcare research

and intervention, based in Greece

UIPT, a state university in Romania

www.upit.ro

www.kmop.gr

www.gie.ro

FORIUM, cooperative society active in vocational, adult and F₀.RI.UM.

educational training in Italy www.forium.it

GIE, an NGO focusing on European Integration, based in Romania



educational programs in Ireland www.meathpartnership.ie

ComBuS is financed by the European Commission under the Justice Programme.

Meath Partnership, an organization focused on developing

How? (ComBuS Goals)

To conduct a literature review and

ComBuS has 4 main goals:

To implement the program in at least 2 schools for each of the chosen 6 European countries

analysis of the needs of students,

leaders and parents in 6 European

countries with regards to bullying

teachers, school staff, school

To disseminate the model widely in the EU

To build a participatory, whole school program (ComBuS Toolkit)

that will engage students, teachers.

school staff, school leaders and

parents in fighting bullving using

blended (face-to-face, online and

mobile) methodologies, tools and

activities

CARDET hosted the first ComBuS project meeting in Cyprus where all partners of the consortium had a chance to meet each other.

exchange ideas and plan on the first steps of the ComBuS program.

2. ComBuS has completed its first goal by conducting a literature review and analysis of the needs of students, teachers,

Combat Bullying?

What's been done? (ComBuS Progress)

school staff, school leaders and parents in 6 European countries with regards to bullying. The Science of Combating Bullying **What do School Communities Need to Effectively**

1. ComBuS Project Launch Meeting in Cyprus

being used to guide the development of the ComBuS Toolkit. In other words, the ComBuS Toolkit will be based on the most up-to-date scientific evidence on bullying.

We started by conducting a review of all existing scientific literature on bullying and on the ways to

combat it. Our aim in this process was to identify

Best Practices in combating bullying. The top 15

of the Best Practices that we identified are now

The analysis resulted in a wide range of recommendations that will be used to guide the devel-

We then explored the perception of pupils,

teachers, parents, school staffs, stakeholders and

local authorities on the phenomenon of bullying,

situation and needs, challenges and expectations

phenomenon. Our aim was to tailor the ComBuS

program to the needs of the school communities.

as well as, their satisfaction with the existing

on efficiently preventing and managing the

opment of the ComBuS program. Most importantly, the analysis of needs strongly confirmed the importance and the necessity of implementing a whole-school program to combat bullying in schools. 6. What's next? (ComBuS Continuation)

Based on the results of the literature review and analysis of needs, the ComBuS consortium is moving on to its second goal: the development of the ComBuS Toolkit, a participatory, whole school program that will empower students, teachers, school staff, school leaders and parents in fighting bullying. In particular, the ComBuS Toolkit will include:

• Blended Learning Modules for School Leaders, Teachers, School Staff and Parents Experiential Workshops for Students

• ComBuS Online Platform and Digital Tools ComBuS Mobile Application

- Peer to Peer Support Guidelines ComBuS In Class Activities Reading Against Bullying
- Material for thematic school days ComBuS Evaluation Rubrics • ComBuS Implementation Guidelines
- · Localization and adaptation in national contexts

on the ComBuS activities and we look forward to sharing the rest of this journey with you!

Thank you for taking the time to stay updated

The ComBuS Team

www.combatbullying.eu @ info@combatbullying.eu

facebook.com/ComBuSproject

All materials developed will be available online for free



This publication has been produced with the financial support of the Rights. Equality and Citizenship (REC) Programme of the European Union. The contents of this publication are the sole responsibility of CARDET and its Partners and can in no way be taken to reflect the