

Introduction

The IDPBC consortium has spent the past months working intensely on the IDPBC Annotated Bibliographic Catalogue and is now ready to present its results. From the current newsletter you will learn about the final bibliographic catalogue, the 2nd meeting of the consortium and upcoming developments.

News, updates and IDPBC outputs are regularly uploaded on the project's [website](#) and [Facebook page](#).

IDPBC Annotated Bibliographic Catalogue – now available



The IDPBC Annotated Bibliographic Catalogue is a collection of international picture books in a range of languages with short bibliographical information and annotations on identity, diversity and inclusion. The IDPBC catalogue consists of an introductory part which explains the context and a list of 24 picture books that come from all over the world and promote empowering processes of identity formation, of finding one's place in the world, of negotiating difference and engaging with diversity. This Catalogue shows how picture books may be related to the themes of identity and diversity and how they can be used for inclusive education. In addition, the Catalogue shows how picture books may be used with children to promote diversity and inclusive education not only in the classroom but likewise at home with the parents.

The IDPBC Annotated Bibliographic Catalogue is available online and can be downloaded for free: [http://diversitytales.com/en/collection-of-international-](http://diversitytales.com/en/collection-of-international-picture-books)

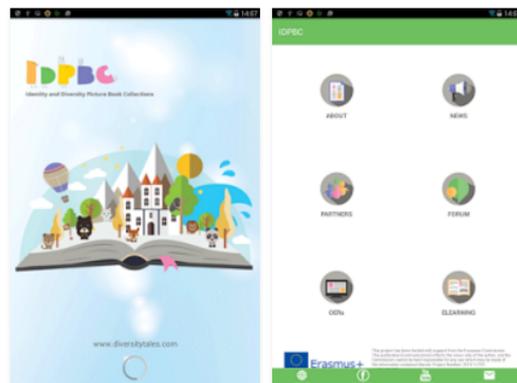
[picture-books](#)

The IDPBC materials are developed to run on mobile platforms of Smartphones and pads.

The IDPBC Mobile Application can be accessed using the following URL: <https://play.google.com/store/apps/details?id=cardet.idpbc>

OR

You can download the IDPBC app through the Google Play Store.



2nd Project Meeting

The second IDPBC partner meeting took place in Castelo Branco, Portugal, on the 23rd and 24th of June, on the premises of the Castelo Branco Polytechnic Institute. Partners discussed the “Tentative Annotated Bibliographic Catalogue” and possible ways of improving it. In addition, a major part of the meeting was devoted to the “IDPBC Pool of Activities and Guide” and the “E-learning Modules and OER”. During this meeting, partners also discussed various management aspects of the project, key roles and responsibilities, dissemination activities and upcoming deadlines.



Next steps

- Curriculum development (IDPBC Pool of Activities and Guide)
- E-learning modules and OER
- 3rd Project Meeting, 26th and 27th of January 2017, Athens, Greece

Partners



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