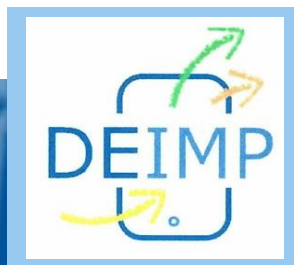


DEIMP Project News

Designing and Evaluating Innovative Mobile Pedagogies

Summer 2018



Providing resources to support mobile pedagogical design and evaluation in the classroom

Designing and Evaluating Innovative Mobile Pedagogies is a three-year Erasmus+ project with partners in the UK, **Australia, Ireland, Cyprus, Belgium** and the **Netherlands**. The project aims to provide guidance and materials to help both in-service and pre-service teachers design innovative mobile pedagogies as well as inform stakeholders as they plan and implement future policies.

This **€450,000** project launched in **October 2017** and will run until **August 2020**.

The project carried has already completed an **extensive global scoping study** on the **use of mobile technology**, and its disruptive effects, in today's classrooms. With the help and support of a number of key experts in the field, the team will begin to identify themes and trends. These findings will be used to develop, trial and produce a dedicated pedagogical app, a number of specialist case study examples and a MOOC for use both in the classroom and in teacher training environments.

The project will be of particular interest to teacher educators, teacher trainees, teachers and trainers across the EU.

Meet the project team

(in Cyprus, May 2018)



From left to right: Matthew Kearney (UTS), Julia Lawrence (UoH), Jeroen Bottema (Stichting), Marjan Faber (Stichting), Wouter Hurstinx (Hogeschool PXL), Marie Evens (Hogeschool PXL), Eria Makridou (CARDET), Sandy Schuck (UTS), Clare McKinlay (UoH), Agathangelos Georgiou (CARDET), Ray Kirtley (Global Learning Ltd), Kevin Burden (UoH), Ton Koenraad (TELLC), Kathy Kattashis (Grammar School), Tony Hall (NUIG) and Brendan McMahon (NUIG)

FREE EVENTS

Join the project team at one of their **2018 national Multiplier Events** in:

- [York, UK on 14th September](#)
- [Galway, Ireland on 14th September](#)
- [Nicosia, Cyprus in September 2018](#)
- [Sydney, Australia in October 2018](#)
- [Hasselt, Belgium on 26th September](#)
- [Den Haag, Netherlands on 3rd October](#)

Meet the national partners, hear about the project and view the case studies and resources developed by the team. Participants will have an opportunity to design and develop resources for use in their own settings. **These events will be of particular interest to teachers looking to expand their knowledge of mobile technologies in the classroom.**

Visit the individual websites above to find out more about each event or email face.research@hull.ac.uk



Co-funded by the Erasmus+ Programme of the European Union



Visit the project website at www.deimpeu.com

INNOVATIVE PEDAGOGIES TO TRANSFORM LEARNING

“Mobile technologies can effect significant learning gains and transform the classroom by making it more engaging, inclusive, collaborative, authentic and personalized.” Professor Kevin Burden, Project Coordinator

With near ubiquitous personal ownership of mobile devices, schools and teacher educators are struggling to incorporate new technologies effectively into their mainstream curricula. Research points to the lack of reliable evidence linking such technologies to learning, and notes how mobile devices, when used, have largely replicated rather than transformed the pedagogical practices of educators.



- how mobile technologies can **promote transformative and inclusive pedagogies**
- their ability to **design** and **evaluate** their own innovative and inclusive mobile pedagogies
- a **network for teacher educators** to develop and research mobile technologies
- the **dissemination of evidence** to colleagues, trainees, stakeholders and policy makers

The project team recognises the need to collect and use such evidence in its approach. Its primary aim is to utilise its research to develop innovative mobile pedagogies that will enhance the capacity of today’s teachers. In doing so, the team aims to measure the impact of this on practice, with the eventual intention of influencing policy makers across the EU.

The project is **seeking participants** who will help it measure/promote:



“A constructive and well-organised project with all partners engaged and involved”.

Ray Kirtley, External Evaluator. June 2018

iPAC Framework, developed as part of an earlier Erasmus+ project (Mobilising and Transforming Teacher Education Pedagogies), will support the development of our resources. Read about this free resource at <http://www.mobilelearningtoolkit.com/ipac-framework.html>

Further information can be obtained via: FACE Research Office
University of Hull
face.research@hull.ac.uk

Want to keep in touch with the project team and access its free resources and events?
Subscribe to the project newsletter
[HERE](#)